Grant Applictions Page 1 of 2

| Review Grant Application | |
|-----------------------------|---|
| | Grant Identification Information |
| Application Date | 4/20/2016 |
| Application Deadline | 4/20/2016 |
| Grant Amount | \$2,700.00 |
| Grant Title | Why does the crab have no head: Inquiry and Applied Science in our Sarasota Bays |
| Grant Type | Competitive |
| Category | Title 1 |
| Funding Type | Local Foundation |
| Paperwork on File | Local Foundation |
| raperwork on rile | Grant Funder Information |
| Funder Name | Ed Explore |
| Funders Grant Title | Community Foundation |
| | |
| Funder Project Number | Comple |
| Funding Source | Grant |
| Funder Email | |
| Funder Comments | |
| | Grant Writer Information |
| Writer Employee ID | A049460 |
| Current School | Alta Vista Elementary |
| Writer First Name | Elizabeth |
| Writer Last Name | Payne Harner |
| Writer Email | elizabeth.harner@sarasotacountyschools.net |
| Writer Phone Area | 941 |
| Writer Phone Prefix | 456 |
| Writer Phone Number | 1589 |
| Writer Phone Ext. | |
| Writer Address Line1 | |
| Writer Address Line2 | |
| Writer City | |
| Writer State | |
| Writer Zip Code | |
| School Served | Alta Vista Elementary School |
| Number of Staff Impacted | 20 |
| Number of Students Impacted | |
| Number of Parents Impacted | 0 |
| Number of Parents Impacted | Cuant Dumage (Objective Information |
| Fatimental Chart Data | Grant Purpose/Objective Information |
| Estimated Start Date | 6/29/2016 |
| Estimated End Date | 8/1/2016 |
| Grant Purpose | Based on the benefits of Inquiry-based learning and hands-on scientific exploration for our students at the summer Eagle Academy program, students will be engaged in local marine life habitats and learning through reading, hands on science and real world scientific explorations through guided inquiry. |
| Grant Activities | Students will explore an estuary while gaining an understanding of habitats and wildlife that live there. They will learn what a watershed is and the importance of protecting it. As well, students will identify native plants and habitats that support Florida life. Guided explorations will help students to navigate their learning. |
| Grant Budget Items | Funding for guides and transportation costs to Ken Thompson park, including materials given to students before their exploration and after in order to foster sustained learning. |
| After Grant Plans | All student's observations and discovery will come home with the student for further indepth learning. The student will be given reading materials regarding the learned and applied science from the trip to further their knowledge beyond the day's activities. |
| | Grant Budget Information |
| Indirect Costs | 0 |
| I | I . |

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| Fiscal Management | School Internal Account |
|----------------------------|-------------------------|
| Require Evaluator | No |
| Multi-Year | No |
| Number Years | 0 |
| Matching Funds Req. | No |
| Matching Funds Amount | 0 |
| Amount per Year | 0 |
| Matching Funds Description | |